Early Literacy Matters!
Campaign for Grade-Level Reading
Monthly Newsletter | December 2019

The goal of the monthly newsletter is to provide information and resources related to Grade-Level Reading efforts in New Britain. The newsletter will highlight the importance of children reading on grade-level by the end of third grade, a critical benchmark and predictor of on-time high school graduation. The goal of the monthly newsletter is to provide information and resources that will help schools, municipalities, businesses, and community organizations rally behind a coordinated effort to ensure all youth are reading on grade level by the end of third grade.

The Importance of Social and Emotional Learning and a Strong Foundation

Social and Emotional Learning (SEL) is defined as the process through which children and adults improve their ability to learn. As a result, SEL focuses on developing social skills, enabling students to identify, understand, and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. The development of these skills begins early in life and are modeled and taught at home and community organizations to rally behind a coordinated effort to ensure all youth are reading on grade level by the end of third grade, a critical benchmark and predictor of on-time high school graduation.

The Social and Emotional Learning model is based on asking students to use their skills and understanding in many areas, including:

- Personal and Social Responsibility
- Safety
- Health
- Civic Engagement

A special thanks to The Fund for Greater Hartford for their investment that supports our work to help children learn while developing a joy of reading.

Make Every Day Count, Presented by United Way of Central and Northeastern Connecticut

United Way of Connecticut's Make Every Day Count is a national public service announcement campaign that has been focused on celebrating every day attendance and raising awareness of the importance of every day attendance matters during the winter months. The PSAs below highlight Campaign for Grade-Level Reading strategies that are being implemented in New Britain with the overarching goal of reducing chronic absenteeism throughout the school district.

Students are expected back at school on Thursday, January 2, 2020.


Students are expected back at school on Monday, January 6, 2020.

1, 2020.

Also, there are resources available at the New Britain Public Library and Hartford Public Library including:

- Grade-Level Reading
- Attendance Matters
- TALKING IS TEACHING
- TrueRemove®
- Too Small to Fail
- Hartford Public Library
- Hartford Public Library

In this issue, you will learn about the importance of avoiding the “Winter Slump”, a new Public Service Announcement (PSA) on NBC, and resources that are available in Hartford Public Library.

Watch Out for the Winter Slump!

The winter months are a time for families to enjoy holiday festivities and fun. However, it's also when children often experience a decline in attendance, a phenomenon known as the “Winter Slump”. The “Winter Slump” often gets its name through the announcement of winter break, which may cause children to feel distracted and less focused in the classroom. To counteract this, the campaign encourages families to make a plan to ensure children attend school every day, leading to a strong foundation.

For more information, please visit:

www.crecschools.org

Make Every Day Count – Promo 1 (English)

Make Every Day Count – Promo 1 (Spanish)

Make Every Day Count – Promo 2 (English)

Make Every Day Count – Promo 2 (Spanish)

To learn more about SEL and get involved click here:
https://sel4ct.org/

The great work! For more information, please visit:
https://sel4ct.org/

The Importance of Social and Emotional Learning. RULER applies “hard science” to the teaching of what have historically been called “soft skills,” integrating social and emotional learning into schools, developed at the Yale Center for Emotional Intelligence. RULER applies “hard science” to the teaching of what have historically been called “soft skills,” integrating social and emotional learning into schools, developed at the Yale Center for Emotional Intelligence. RULER applies “hard science” to the teaching of what have historically been called “soft skills,” integrating social and emotional learning into schools, developed at the Yale Center for Emotional Intelligence.

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Attendances Matters - During the Winter!

Great News!

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